

RVBAT Meeting

The group discussed ways to enhance digital literacy resources for their community, including creating a web page for digital literacy resources and organizing a digital equity summit. They also analyzed and visualized library hotspot data to better understand the need for internet access in rural areas, while addressing privacy concerns related to collecting data. The group emphasized the importance of data collection and analysis for school and library services and discussed the need for a statistician on staff to help compile data.

Transcript

https://otter.ai/u/EU5APD3BQLy_Lx4g55fqO_a35SY?view=transcript

Action Items

- [] Convene an action plan by September to streamline the digital services program menu for easier access on the Jackson County Library website.
- [] Set up an RVBAT webpage on the RVCOG website to host a list of digital literacy resources and training programs. This will include a form for organizations to submit their own resources.
- [] Continue working on compiling a list of digital literacy resources and programs from the community to populate the new RVBAT webpage. Reach out to interested parties once the site is set up.
- [] Schedule the next RVBAT meeting for August 7th, assuming enough members will be in town.

Outline

Using AI for meeting notes and transcription, with preferences for Otter.

- RVCOG Admin seeks feedback on AI note-taking services (Otter and Fathom) used during meeting.
- The group discusses the accuracy of AI transcripts, preferring Otter's output over Fathom's.
- RyanBarber demonstrates a new trick with the AI, opting out of meetings.
- RVCOG Admin shares information about the Oregon Connections telecommunications conference.

Creating a centralized resource hub for community organizations.

- RVCOG Admin wants to create an RV bat web page on rvcog website (0:07:51)
- Christina suggests submitting resources through a form link on the website (0:09:27)
- Shannon Hauberg from Josephine Community Library District is open to linking to resources on RVCOG's website for both Josephine and Jackson counties.

- RVCOG Admin suggests creating a form on their website for parties to indicate available resources, and reaching out to those on their distribution list who are not signed up through their application.
- Jim Teece shares updates on the Organ Connections Conference, including a detailed agenda with interesting topics.
- RVCOG Admin checks on availability of attendees for the August meeting, with some head nods indicating sufficient attendance.

Hotspot availability, usage, and data collection for rural libraries.

- Department shift leads to improved hotspot availability and streamlined program menu.
- PScoggin: Hotspots now available for 3-week checkout, like books.
- The pandemic has led to increased demand for hotspots, with schools and libraries checking out hotspots to their students and patrons.
- There is a need for more comprehensive data on hotspot usage to help prioritize funding and address the digital divide.
- RyanBarber mentions that T-Mobile has access to data on hotspots used by students, but he doesn't have personal information on them.
- Aaron Cooke suggests that T-Mobile could use data from hotspots to locate students, but this would require consent from the users.

Using triangulation to locate Wi-Fi hotspots.

- Aaron Cooke suggests using triangulation data to approximate the location of hotspots, rather than providing exact addresses, to address privacy concerns.
- Ryan Barber explains that the hotspot units themselves do not have GPS on board, and that data would need to be triangulated off of towers to determine location.
- The FBI can request access to a hotspot's data for official business, but there are limitations on how this data can be collected and used.
- Carriers or tower providers may be able to provide information for research purposes, but this requires a specific request and truncation of data to a certain level.

Digital equity and access for schools and libraries.

- Aaron Cooke suggests using graphic truncation to display location data without revealing addresses.
- Ryan Barber agrees, but notes that carriers need to know where real broadband need exists.
- The school's questionnaire provides specific data on homeless students, which can be leveraged for funding or services.
- The hotspots checked out by libraries may not always work at home, but they are available for first-gen students with disabilities and low-income students.
- RyanBarber and others discuss potential E-rate funding for libraries and schools, with a meeting scheduled for the 17th.
- OSU seeks input on potential in-person digital equity summit in fall, possibly focusing on AI and digital literacy.